

# The Victory Primary School

## MFL Curriculum



**The Victory Primary School**

The best in everyone™

Part of United Learning

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# 1. Rationale

Children at The Victory Primary are engaged and inspired to develop a love of languages and their cultural understanding, and so increase their self-confidence, creativity and sense of achievement. As they progress through the school, children develop a critical engagement with language, allowing them to listen and respond, both orally and written in the target language.

By the end of KS2, all pupils leave The Victory Primary School being able to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing





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	Year 3	Year 4	Year 5
<b>Autumn 1</b>	A new start 1a Getting to know you 1b Numbers 1c Colours	Welcome to school Super learners Welcome to school super learner	My school, my subjects 1a Talking all about school 1b School subjects and opinions 1c Witch at school (optional)
<b>Autumn 2</b>	The calendar and celebrations 2a Bonfire night colours 2b Commands colours numbers 2c Calendar time 2d Christmas starry night	My local area, your local area 2a Bonfire night poem 2b Robots commands actions 2c Shops, signs and directions 2d Christmas sparkle	Time in the city 2a In the city 2b Christmas shopping
<b>Spring 1</b>	Animals I like and don't like 1a Epiphany celebrations 1b Animals around us	Family tree and faces 1a Epiphany time again 1b Meet the alien family	Healthy eating - go to the market 1a Happy New Year 1b Pantomime and costumes to be 1c Going to the market 1d Healthy recipe 1e Jack & the Beanstalk (optional)
<b>Spring 2</b>	Carnival and playground games 2a Carnival & playground games 2b Easter celebrations	Celebrating carnival / body parts 2a Carnival of animals 2b Body parts and aliens 2c Alien family Easter Egg hunt	Clothes, colours, patterns, fashions show 2 Carnival clowns and clothes



<b>Summer 1</b>	Breakfast, fruit nouns, hungry giant The Hungry Giant	Feeling unwell / Jungle animals 1a I don't feel well 1b Walking through the jungle	Out of this world 1 Out of this world
<b>Summer 2</b>	Going on a picnic 2a Map Explorers Gingerbreadmen 2b Going on a Picnic	Summer time 2a Weather 2b Ice creams  Ambition ■ Confidence ■ Creativity ■ Respect ■ Enthusiasm ■ Determination	Going to the seaside 2 Going to the seaside

### 3. Overview: Whole School



## 2. Overview: Year 3

	Substantive knowledge	Disciplinary knowledge
<b>Listening</b>	Can understand a few familiar spoken words and phrases. Know the sound of the spoken word.	Listen and respond to a few familiar spoken words and phrases.
<b>Speaking</b>	Know a few words and short simple phrases.	Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.
<b>Writing</b>	Know how to spell a few simple words.	Can write or copy a few simple words or symbols as an emergent writer of the target language.
<b>Reading</b>	How to read and recognise a few familiar words and phrases.	Can recognise and read out a few familiar words and phrases.

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	Substantive knowledge	Disciplinary knowledge
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## 2. Overview: Year 4

<b>Listening</b>	Can understand a range of familiar spoken phrases.	Can listen for specific words and phrases.
<b>Speaking</b>	Know simple questions. Know how to pronounce new words.	Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.
<b>Writing</b>	To become more familiar with written words. Know how to use these words within sentences.	Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.
<b>Reading</b>	Know simple written phrases and how to pronounce key words to sounds.	Can understand simple written phrases. Can match sounds too familiar written words.

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	<b>Substantive knowledge</b>	<b>Disciplinary knowledge</b>
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## 2. Overview: Year 5

<b>Listening</b>	know how to identify key vocabulary in spoken language.	Can understand the main points from a series of spoken sentences (including questions) may require some repetition.
<b>Speaking</b>	Know how to respond to simple questions on several topics and express an opinion . Know how to prepare and deliver a short presentation in spoken language.	Can ask and answer simple questions on several topics and can express opinions.  Can take part in brief pre-prepared tasks such as short presentations and role plays.
<b>Writing</b>	Know how to write two or three short sentences as a personal response, using reference materials / with support. To know basic nouns and adjectives and know how to use 'of' 'and' conjugation of some commonly used and regular verbs in the present tense.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.
<b>Reading</b>	Know how to interpret the main point(s) from a shortwritten passage in clear printed script. Know how use bi-lingual dictionaries independently. .	Can apply phonic knowledge to find, understand and/or produce spoken and written words. Can use a simple bi-lingual dictionary.

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**Substantive knowledge**

**Disciplinary knowledge**



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## 2. Overview: Year 6

<b>Listening</b>	To understand the main points and some detail from a short-spoken passage.	Can understand the main points and some detail from a short-spoken passage with comprising of familiar language.
<b>Speaking</b>	To know how to take part in a simple conversation and express simple opinions. To know how to speak key vocabulary accurately.	Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).
<b>Writing</b>	Know how to write a short text . To know how to use and apply key grammatical devices.	Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary
<b>Reading</b>	To understand the contents of different presented texts. To know how to accurately use a bilingual dictionary to access unfamiliar language.	Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account). Can use a bilingual dictionary to access unfamiliar language.

